

TwinSpace

eTwinning Project Together to protect the environment through Europe

Colegiul Național "Nichita Stănescu" Ploiești, Romania

Lycée "Jacques de Vaucanson" Tours, France







This project deals with the environment but also with the sharing of cultures and friendship.

- 1. Our project is to allow students to discover other cultures and ways of life.
- 2. Our project aims to teach respect, inclusion and tolerance.
- 3. It's about raising awareness about plastic pollution and its impact on the environment.
- 4. Students will be made aware of different pollutions and their impacts on the environment.
- 5. They will carry out experiments to produce carbon-free electricity and biodegradable plastics.
- 6. Students will improve their oral and written skills in English by sharing activities and
- exchanging ideas with their partners.
- 7. They will improve their web2.0 tool skills.
- 8. They will assert themselves and become more self-confident.
- 9. Students will experience team-building and learn teamwork. They will increase their ability to collaborate with their European peers.



In November, students worked on Netiquette and e-safety. They were explained the need to be polite and courteous when communicating with their peers and how to browse on the internet safely. The posters, they made to share what they were taught, are shown in the pages Netiquette and e-safety.

French students working on their posters on Netiquette and e-safety





December * Project Activity

First student meeting

Both French and Romanian students enjoyed holding a meeting with their partners. They introduced themselves and were very exciting in meeting other students.









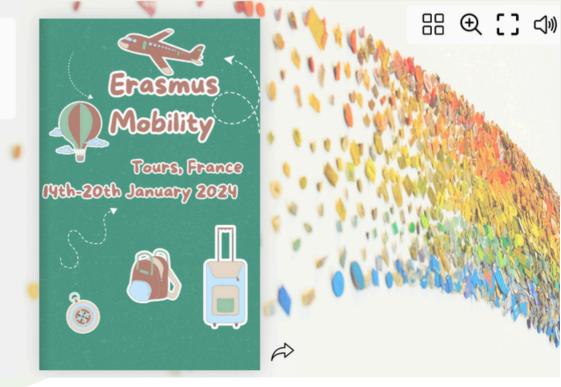
• Visit of Romanian students and teachers in Tours



From January 15 to 19, 2024, our students have a great opportunity to meet their peers to exchange about their cultures and carry out experiments in the sake of the protection of the environment. The experimental work carried out are connected with the French physics ans chemistry syllabus.

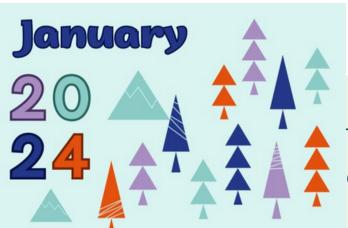
The students used physical properties tests to identify and sort out different plastics; they realized the synthesis of a chemical component by making bioplastics, they settled electrical assembly to measure the voltage and the current intensity in order to calculate electrical power produced by sysytems modelling renewable energy power plants.

Erasmus Mobility-January 2024









While students wrote articles on the experimental work carried out, others chose to write a poem to express their concerns about the environment but also their hope if we all act together.

If writing a poem is not yet part of the French physics-chemistry curriculum, it allows students to express their feelings and opinions regarding our environment. In doing so, this contributes to the development of written expression and critical thinking, which are important skills for scientists.



<u>Respect the planet</u>

By Eva, Léane, Lylou, Casiana, Patricia and Ludyvine

Whispers echo through the trees,

Hands united, we find the keys,

Rivers weave, mountains stand tall,

Recycling echoes nature's call

Oceans yearn for a cleaner kiss,

Forest kum with a verdant,

In unity, our purpose beams,

Recycling, weaving Earth's dreams.





CALLING FOR HELP

Dear Earth, let's make it right,
Since you were the one which let us unite.
Now your heart is full of sorrow,
Due to our biggest power.

Plastic mess between your waves,
Which attacks the human race
But we can't blame you for that
Since we couldn't care enough.

Mother nature's calling us
In order to help our house
It's the time to make it right,
Cause we're running out of life.







The moto of the project:

Our project motto will promote good behaviour for the sake of the environment and encourage students and their families to adopt them. Additionally, by creating a motto and competing with others, students developed team spirit. Ultimately, whoever created the chosen motto, it became the motto for all students in the project. Ioana-Adelina,
Ana-Maria,
Denisa
Ştefania, "Nichita
Stănescu" High
School, Ploiești,
Romania

One Earth, One Team: United to Preserve Our Green Dream.







The logo of the project:

The logo of an eTwinning project is very important as it is the visual ID of the project. By creating a logo students develop their team spirit. This activity first federates students from a school but then once the logo chosen, the logo becomes the symbol of project for all the students. So doing, this activity develops team work and participates in the purposes plan of Vaucanson high school and colegiul Nichita Stanescu by teaching teamworking. First students upload their logos in the twinboard below.

Then, by using a poll, they will choose their favorite logo.



Rares&larina

Nichita Stanescu High School Ploiesti-Romania







Where does our waste go?

During this period, students are going to study how waste is managed in their communities.

Students create and publish posters showing what we no longer want

What we don't want anymore!

Add item

Add item



Raphael D, Vivian, Milo and Romain - Vaucanson High School Tours



Where does our waste go?

Patricia



poster LL



What we no longer want for the environment?

Ioana-Adelina - Nichita Stanescu National College



Where does our waste go?

arina



Where does our waste

Maria Nichita Stanescu National Highschool The aim of this activity is to establish an observation.

This is the first step in the scientific process. The students recall here everything that is wrong with the environment.







How do our communities manage the waste treatment? During this period, students are going to study how waste is managed in their communities.

Students study the different bins and recycling in their communities, by writing articles or making videos. Here are the posters students made to explain and promote

The aim of this activity is to share with our partners what is already done in our communities to sort waste out and to recycle.





Here is the video made by Romanian and French students to present bins they have in their respective communities.







What happens to household waste in our communities?

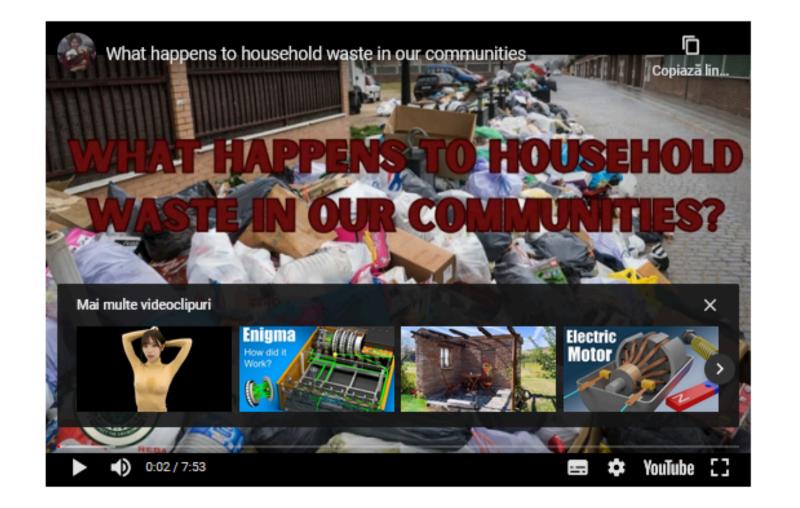
During this period, students are going to study how waste is managed in their communities.

To compare what happens to household waste in our communities, students are going to create a common video.

The objective here is to make students aware of the limits of waste treatment in our communities. Since not all waste is recyclable or compostable, what happens to the waste that remains?



Here is the common video made by both the French and the Romanian students to show what happens to household waste in our communities.









Composting in our communities

During this period, students are going to study how waste is managed in their communities.

• Students write magazine-style articles about composting in their community.

Magazine-style articles on composting







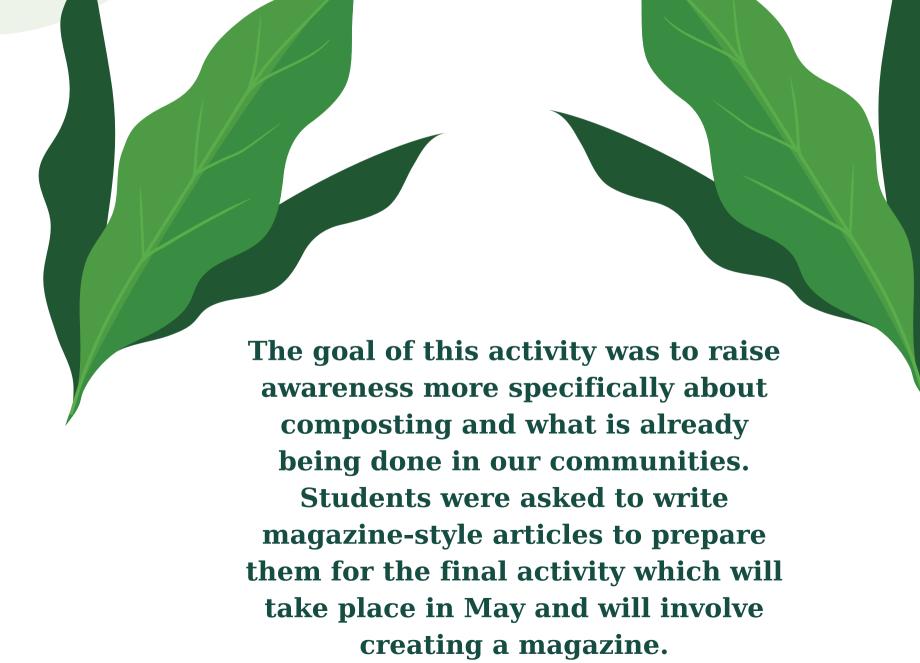
ed for the entire period, and once it has matured over

Composting in my community

Denisa Ștefania - Colegiul Național "Nichita Stănescu" Ploiești



Margot, Lizoé, Melissa B, Jade - Vaucanson **HighSchool Tours**





Here are the students' message for ♥eTwinning Day ♥



♥ Happy eTwinning Day♥

Furono Day it is definitely

As the 9th of May is Europe Day, it is definitely eTwinning Day!

To celebrate such an amazing day, our students wrote small messages to express their happiness to be

involved in an eTwinning project.



activities



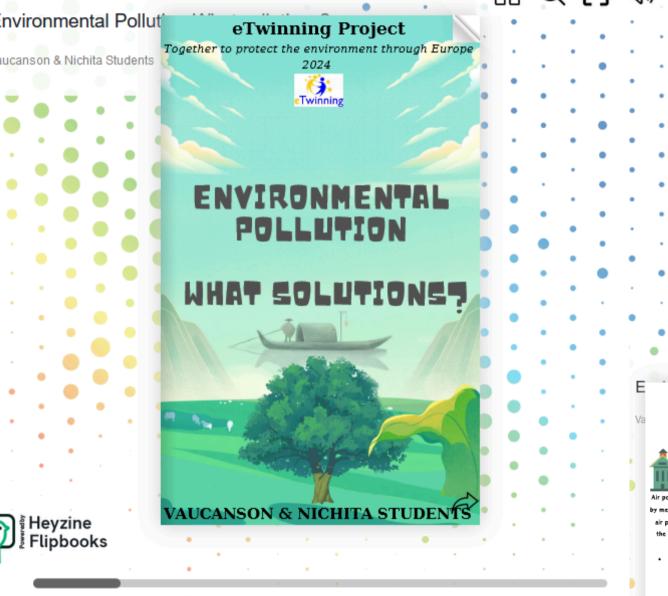
Magazine Environmental pollution What solutions?

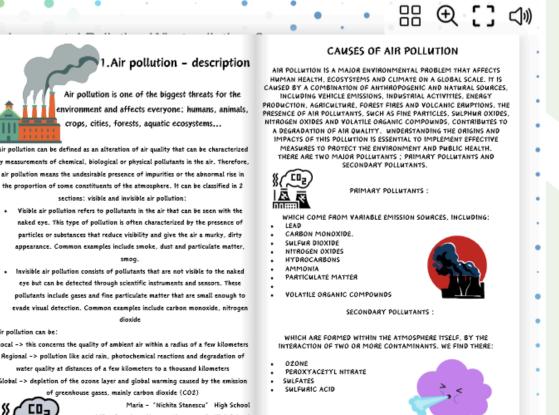


Project Activity

To highlight the research work on the different types of pollution, students and teachers chose to group together the articles in a magazine. Helped by teachers, French and Romanian students created pages together and produced articles combining the information obtained and taking into account the opinions of their peers.

We chose to use the heyzine app. https://heyzine.com/flip-book/b7341df75b.html









Final student meeting

As the school year is coming to an end, it seemed very important to us to allow our students to get together. We therefore organized a friendly meeting during which Romanian and French students expressed their feelings about the project. Then they played a kahoot game with questions about Romanian and French cultures and the project. We all had a wonderful shared moment. This meeting allows students to practice English and highlight everything that was taught to them as part of the project.





